

COBB COUNTY SCHOOL DISTRICT
SCHOOL STRATEGIC PLANNING
MID-YEAR REPORT: 2009-2010

SCHOOL: South Cobb High School

AREA 1

Evidence of Change—Mid Year

In your school strategic plan, you identified the means to monitor the implementation of strategies. List below your monitoring plan and any evidence you have of change in your building for each student achievement and school performance goal. Evidence should be based on the monitoring plan specified in your plan.

Student Achievement Goal 1: South Cobb High School students will demonstrate continuous improvement on state indicators and performance assessments.	
Monitoring Plan	Evidence of Change
Collaborative teaching teams will post a log of each meeting on T:/drive. Logs will be monitored by the respective department chair and administrator.	Decrease of Math I failures EOCT data comparison to 2008 – 2009

Student Achievement Goal 2: South Cobb High School students will demonstrate increased knowledge, understanding, and application of content and skills in course work and on standardized tests.	
Monitoring Plan	Evidence of Change
Collaborative teaching teams will post a log of each meeting on T:/drive which includes data collection, analysis, and varieties of assessment practices. Logs will be monitored by the respective department chair and administrator.	Grade Profiles comparison from first six weeks to final six weeks of semester 1

School Performance Goal: South Cobb High School will use collaborative teams to design and implement school - wide routines and procedures that support quality teaching and higher levels of student learning. Teams will be formed in the following areas: Assessment, Communication, Culture, Curriculum, Instruction, Leadership, Planning and Organization, Technology, Student, Family, and Community, and Professional Learning.

Monitoring Plan	Evidence of Change
<p>Department Chairs and administrators will review the logs of their respective departments of their collaborative teams and provide interim reports of their progress. Individual teams will document their work with emphasis on one of the following: balanced assessments, vertical alignment, data analysis, technology to engage students, or differentiated instruction. Administrative formal and informal observations. Interim testing of performance standards in similar format to GHSGT and EOCT to measure progress toward benchmarks.</p>	<p>Vertical Alignment Walk Thrus with middle school teachers Classroom Walk Thrus to date Formal Observations to date Benchmark Data</p>
<p>Teacher-led standards' committees will meet monthly to address the level of implementation of the standards. Meeting agendas and minutes will document goals, strategies, and progress. Committee chairs will meet monthly to share current status and activities. Minutes will document process and progress. Each administrator will be</p>	<p>Minutes of committee meetings Restructuring of committees and goals</p>

<p>assigned to provide support for committee chairs. The Leadership Facilitator and the Principal will meet with committee chairs monthly to assist in planning and implementation of standards.</p>	
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Mid-Year Adjustment

Based on the evidence of change occurring in your building, list any mid-year adjustments that the school will make for second semester.

Area of Change (Student Achievement or School Performance)	Changes that will be made
School Performance	Re-Aligning standards committees to focus on identified needs specific to our school performance.
Student Achievement / School Performance	Data Team Training in the 12 step process.
School Performance	New monitoring system for PLU credits and Professional Learning.
Student Performance	Administration and Guidance looking at Sophomore Data of failures and implementing interventions in preparation for high stakes testing.

Principal

Date Submitted

Post to your school website and then email the report to your Area Assistant Superintendent and Judi Jones by February 26th.